The potential of Higher Education for the common good

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<table>
<thead>
<tr>
<th>Teaching &amp; learning</th>
<th>Research &amp; knowledge</th>
<th>Engaged service</th>
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<tbody>
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<td>Catalyzing learning (instead of teaching)</td>
<td>Knowledge generation &amp; mobilization (instead of research)</td>
<td>Service as mutual empowerment (instead of a mere charity function)</td>
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Knowledge for Transformative Change

1. Focus on locally defined indicators of sustainability
2. Frame locally actionable research questions
3. Adapt methods that engage variety of stakeholders
4. Nurture trusting relationships with partners

Read here:
https://www.researchgate.net/publication/281454960_Strengthening_Community_University_Research_Partnerships_GLOBAL_PERSPECTIVES
- Unique model for decentralised training for building participatory research capacity through local knowledge partnerships

- Train new generation of community workers and students in the theory and practice of CBPR

- Training of mentors includes undertaking field research on local SDGs/climate

- Locally co-produced solutions for local problems

- Create network on knowledge democracy, justice and equity as contribution to local, national and global challenges such as UN SDGs.
3 Lessons from the K4C

Universiti Sains Malaysia (USM) Hub: “Co-Construction of Catchment Ecosystem Knowledge of the Semang Kensiu, Ulu Legong, Kedah”, centering on co-constructing knowledge of river value appreciation of the Semang Kensiu community for the young and future generations.

Knowledge partnerships mobilise knowledge, skills and assets of both universities and communities.
Multi-stakeholder approach to knowledge production & dissemination generates local ownership for solutions

Mizan Hub: Researching the perspectives of community leaders and religious officers on the issue of corruption in Malaysia particularly in the context of public organizations
Student led project at Salish Sea Hub:
“Understanding the impacts of COVID-19 on Elders and Seniors” in partnership with the VNFC

Project at Colombia Hub:
Facilitating a curricular change to build peace. Collaboration between an educational community and the university through a CBPR process.

Engagement of HEIs and community partners act as local catalysts that strengthen local action and funding opportunities.
Read more on K4C here https://www.unescochair-cbrsr.org/the-knowledge-for-change-consortium-lepore-hall-tandon/


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