CIRCLET
Curriculum Innovation through Research with Communities, Learning circles of Educators and Technology
• Where you work?
• Your questions?
Agenda

• Our science shops
• CIRCLET project
• Local case studies of community engaged learning
• Break (around 18.45)
• Small group discussion
• Large group discussion and Q&A
ABOUT QUB

Founded in 1845 and granted Royal charter in 1908

Member of the Russell Group

24,000 students and 4,200 staff

QUB SCIENCE SHOP

Founded 1989

Joint between 2 NI universities- QUB and Ulster

Works throughout NI

Centralised model working with all faculties
Corvinus University
• Founded 1920/1948
• 11,000 students, 1,200 staff
• Business, Economics, Social Sciences

Corvinus Science Shop
• Founded 2017
• Launched in business school, now centralised
• Competence Centre
The Living Knowledge Network

- Established 2000
- Networking and mutual support
- European projects – PERARES, EnRRICH, CIRCLET
- Initial focus on building capacity for engaged research, now on curriculum
Community Engaged Research and Learning

Experiential education embedded in the curriculum in which students, lecturers and community organisations work together on societal challenges, towards SDGs as an integral part of the studies.
Community Engaged Research and Learning

Social mission of higher education
Immediate and long-term social impact
Engaged researchers of the future

Design Principles
- Transformative
- Collaborative
- Authentic

...LECTURERS
- Relevant, accurate cases
- Contacts to and relationship with community partners
- Process support for course projects
- Insight into new areas, thus fresh inspiration for education and research
- Opportunity to make a difference and create genuine social impact

...STUDENTS
- Real-life, relevant cases practical examples, project-based learning
- Opportunity to make a difference and create genuine social impact
- A taste of responsibility for work with high stake
- Transfer of acquired business knowledge and skills to new areas: to contribute to the solution of social and ecological problems
Supporting academics to embed engagement in their modules

• Better fit between curriculum and projects
• More students and better quality of student experience
• More and better quality research for communities

• www.circlet.eu
CIRCLET outputs

- Learning Circles and Module
- ‘How to’ guides
- Case Studies
CIRCLET

Online Professional Development Module

Learning Circle

Local LCs

International LCs

focus on CERL

Experiential learning & reflection

Reimagination of modules

Technology enhanced learning

Practice & Research tracks

55 Lecturers

76 Community partners

91 CERL projects

1312 Students

CIRCLET to strengthen the capacity of lecturers to improve learning outcomes for students via incorporating CERL into existing modules.

100 hours of learning, incl. 9 webinars 5 ECTS, led by TU Dublin

facilitated peer learning, safe reflection and developmental space

Experiential learning & reflection

Reimagination of modules

Technology enhanced learning

Practice & Research tracks
Faculty of Engineering

Motorcycle Action Group:

What is the impact of wire rope barriers on a motorcyclist’s body during impact at various speeds and what measures are used worldwide to mitigate against safety issues?

Motorcycle Action Group
Faculty of Medicine Health and Life Sciences

Springfield Charitable Association and School of Dentistry:

Strategies to Improve Dental Health in Elderly Patients with Cognitive Impairment
How does a focus group audience respond to a documentary on a CSO working with roma kids?

**Course**
- Foundations of Sociology

**Major**
- BA in International Studies, BA in Politology, BA in Communication & Media

**Community Partner**
- Bálint Tóth, Chairman of foundation

**Lecturer**
- Ágnes Horváth, PhD Student

**Students**
- 5 in group
<table>
<thead>
<tr>
<th>Course</th>
<th>Corporate Social Responsibility</th>
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</thead>
<tbody>
<tr>
<td>Major</td>
<td>BA in Marketing; BA in Business &amp; Mgt</td>
</tr>
<tr>
<td>Community partner</td>
<td>Zsuzsa Debre, film director, founder</td>
</tr>
<tr>
<td>Lecturer</td>
<td>Katalin Ásványi, Associate Professor</td>
</tr>
<tr>
<td>Students</td>
<td>70 in 14 groups</td>
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</tbody>
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Identify companies committed to equal opportunity and diversity and map out potential collaboration points.
SMALL GROUP QUESTIONS

• What resonates with you?
• What do you want to know more about?
• What challenges you?

• Bring questions back
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Submit an abstract
LK Conference
Groningen June 2022

https://livingknowledge.org/lk9/
Challenges

Academic disciplines
Fit within curricula
Capacity for further development
Meeting community need/group expectations
Supporting academics
Supporting students
Digital Access
Communication
Redefinition of broker role
Risk of failure/wider context
CIRCLET
Curriculum Innovation through Research with Communities:
Learning circles of Educators and Technology

Thank you