

STAFF MOBILITY FOR TEACHING MOBILITY AGREEMENT

Teaching Staff Member

Last name			
First name			
Gender	<input type="checkbox"/> M	<input type="checkbox"/> F	Nationality ¹
Seniority ²	<input type="checkbox"/> Junior	<input type="checkbox"/> Intermediate	<input type="checkbox"/> Senior
Department/Unit			
Position			
E-mail		Phone	

Sending Institution

Name	Università degli Studi di Sassari			
Address	Piazza Università 21, 07100 Sassari			
Country	Italy	Country code	IT	Erasmus Code
				I SASSARI01
Responsible person ³ :				
Department/Unit				
Name		Position		
E-mail		Phone		
Contact person ⁴ :				
Office	Erasmus and International Mobility Office			
Name	Savio Regaglia	Position	Head of Erasmus and International Mobility Office	
E-mail	relint@uniss.it	Phone	+39.079229757	

Receiving Institution

Name	Universidad de Salamanca			
Address	Patio de Escuelas, 1, 37008 Salamanca, Spain			
Country	Spain	Country code	ES	Erasmus Code ⁵
				E SALAMAN02
Responsible person ³ :				
Department/Unit				
Name		Position		
E-mail		Phone		
Contact person ⁴ :				
Office	Depart. Teoría e Historia de la Educación			
Name	Maria José Hernández Serrano	Position	Subdirectora de Relaciones Internacionales e Institucionales	
E-mail	mjhs@usal.es	Phone	+34 923294500	

¹ Country to which the person belongs administratively and that issues the ID card and/or passport.

² Junior (approx. < 10 years of experience), Intermediate (approx. > 10 and < 20 years of experience) or Senior (approx. > 20 years of experience).

³ The person in the sending or receiving Department/Unit that can authorize the mobility activity, normally the Head of Department/Unit

⁴ The person in the Erasmus+ office or other administration office in charge of the Erasmus+ project

⁵ If available

I. PROPOSED MOBILITY PROGRAMME

Planned period of the training activity (not included travel days):

From (day/month/year):	16/10/2023
Till (day/month/year):	20/10/2023
Duration ⁶ (days):	5

Main subject field⁷:

Level (select the main one):

- ☐ Short cycle (EQF level 5)
☐ Bachelor or equivalent first cycle (EQF level 6)
☒ Master or equivalent second cycle (EQF level 7)
☐ Doctoral or equivalent third cycle (EQF level 8)

Number of students at the receiving institution benefiting from the teaching programme:²⁰

Number of teaching hours:⁸

Language of instruction:^{English}
☐ Teaching activity combined with a training activity

Overall objectives of the mobility:

The general objectives are based on the following general competences:

- That students at the three universities have the ability to communicate in foreign languages, which involves, in addition to the same basic competences of communication in the mother tongue, intercultural mediation and understanding.
- That students develop digital competence, which entails mastery and safe and critical use of information and communication technologies (ICT), both for learning (interaction on the virtual work platform) and for research (search for and presentation of digital information).
- That students have the ability to learn to learn, a competence linked to learning, to the ability to undertake and organise learning either individually or in collaborative groups, depending on the opportunities available.

Added value in the context of the modernisation and internationalisation strategies of the institutions:

Content of the teaching programme:

In the selection of the contents, we have chosen to plan the sequence according to four intentions: significance, consensus on the most relevant contents in the area of pedagogical knowledge, connection with the competences, objectives and expected learning outcomes, as well as contextualisation in the degrees.

Structure: The contents are structured in two blocks:

BLOCK 1: The pedagogical renewal movements. The New School. Anti-authoritarian educational currents. Libertarian and self-management movements. Personalist educational theories. Critical currents.

BLOCK 2: Alternative pedagogies. Montessori schools. Waldorf School. Summerhill. Reggio Emilia. Forest schools. Rural Schools. Slow Education. Homeschooling.

Expected outcomes and impact on the professional development of the staff member and on both institutions:

⁶ Minimum duration of the activity: 2 days for mobility to Programme Countries; 5 days for mobility to Partner Countries.

⁷ The ISCED-F 2013 search tool (available at http://ec.europa.eu/education/tools/isced-f_en.htm) should be used to find the ISCED 2013 detailed field of education and training.

II. COMMITMENT OF THE THREE PARTIES

By signing⁸ this document, the staff member, the sending institution and the receiving institution confirm that they approve the proposed mobility agreement.

The sending higher education institution supports the staff mobility as part of its modernisation and internationalisation strategy and will recognise it as a component in any evaluation or assessment of the staff member.

The staff member will share his/her experience, in particular its impact on his/her professional development and on the sending higher education institution, as a source of inspiration to others.

The staff member and receiving institution will communicate to the sending institution any problems or changes regarding the proposed mobility programme or mobility period.

The teaching staff member

Name:

Signature: Date:

The sending institution

Name of the responsible person:

Department/Unit:

Signature: Date:

The receiving institution

Name of the responsible person: Maria José Hernández Serrano

Department/Unit: Depart. Teoría e Historia de la Educación

Signature: Date:

⁸ Circulating papers with original signatures is not compulsory. Scanned copies of signatures or digital signatures may be accepted, depending on the national legislation.