

Name and surname	Giuseppe Filippo DETTORI
Address	Viale Umberto 123 – 07100 SASSARI
Telephone number	079/229713
Mobile phone number	+39347 5985861
E-mail	gfdettori@uniss.it
C.F.	DTTGPP71C20F9790

Birth place	Nuoro, IT
Birthdate data	20 Marzo 1971

Nationality	Italian
-------------	---------

Work experience:	
From 2006 to 2015	University researcher in didactics and special education
Fom 2006 to 2025	Associate professor in didactics and special education
Employer's name and address	University of Sassari Dipartimento di Storia, Scienze dell'uomo e della Formazione (DISSUF) Via Zanfarino, 62 – Sassari
Work sector	Research and Higher Education Institution
Tasks performed	Research and Teaching in University courses
Main duties and responsibilities	<u>Director</u> of the university training course for the training of support teachers for the various school levels; <u>Rectoral delegate</u> for the academic inclusion of students with disabilities and learning disabilities (years: 2016/17, 2017/18, 2018/19, 2019/20, 2020/21); <u>Rectoral delegate</u> for teacher training from January 2021 to date;

	<u>Coordinator</u> of the degree course in educational sciences <u>Professor of Didactic and Special Education</u> in the degree course in Educational Sciences <u>Member</u> of the PhD School in Archaeology, History and Human Sciences; <u>Deputy Director</u> of the Inter - University Center (Cagliari and Sassari) of Educational Research (CIRD); <u>Member of EERA</u> (European Educational Research Association)
--	---

EDUCATION AND TRAINING

1994	Degree in Pedagogy (110/110 cum laude) University of Sassari;
2004	PhD in Methods of the social sciences, University of Sassari.

Other professional experiences	<u>Evaluator</u> of the quality of educational institutions (INVALSI): period 2014, 2016, 2017, 2018, 2019. <u>Trainer</u> in training courses for secondary, primary and infant school teachers, on issues related to classroom management and support intervention for children with learning difficulties, planning and assessment by skills. <u>Evaluator and Expert Member</u> of the Steering group "Regional policies against early school leaving" upon appointment by the Sardinia Region (POR FESR Sardinia - 2007 - 2013) for the profile of expert in the "programming and planning of public policies against early school leaving": period 2009. <u>Member of the Regional Group for Inclusion</u> for the Sardinia Region designated by the universities of Sassari and Cagliari, from September 2020 to date.
TEACHING AT THE UNIVERSITY OF SASSARI	Special Education (Degree course in Educational Sciences) from AA 2000/01 to date; Didactic (Degree course in Educational Sciences) from AA 2000/01 to

	date; Didactic and Special Education (Degree in Sport and Movement Sciences) from 2022 to date. Didactic and Special Education (training course for support teacher) from 2018 to date. Didactic and Special Education (PhD School in Archaeology, History and Human Sciences) from 2018 to date.
MEMBERSHIP IN SCIENTIFIC SOCIETIES	- Società Italiana di Pedagogia (SIPED) - Società Italiana di Ricerca Didattica (SIRD) - Società Italiana di Pedagogia Speciale (SIPES) - European Educational Research Association (EERA).
MEMBER OF NATIONAL RESEARCH PROJECTS	PRIN 2006: Self-evaluation of democratic citizenship education practices in schools; PRIN 2008: "Intercultural competences in teaching practices in basic schools. Educating for citizenship in contexts of cultural pluralism"; PRIN 2018: Moral education, the training of secondary school teachers. PRIN PNNR 2022 (PI): <i>TASCLE: Training pathway Addressed to Support and Curricular teachers of secondary LEvel' school.</i>
INTERNATIONAL AND NATIONAL CONFERENCES	New York: American Educational Research Association (AERA), 24-28. 03 2008; · Helsinki: European Conference On Educational Research (ECER), 25-27. 08 2010; · Verona: Intercultural Counselling and Education in the Global World, 15-18. 04. 2013; · Cagliari: I bisogni Educativi speciali in un'ottica inclusive, 19-20. 11. 2015; · Torino: Rights and Opportunities for Person whit Disabilities in the Academic Context (CNUDD), 12-14 maggio 2016. · Bressanone: L'educazione permanente a partire dalle prime età della

vita. Dalla scuola dell'infanzia all'università, 02/05.12.2015.

- Salerno: "La funzione educativa della valutazione: teoria e pratiche della valutazione" (SIRD), 23/24.03.2017.

- Firenze: "Le emergenze educative della società contemporanea. Progetti e proposte per il cambiamento" (SIPED) 26 - 28 ottobre 2017.

- Milano: "L'insegnante inclusivo: profilo e percorso formativo" (SIPES) 14/15.09. 2017.

- Cagliari: "Politiche, culture e ricerca in dialogo. Disabilità e sfide per l'educazione inclusiva". (SIPES) 14-15.05.2018.

- Bari: "La scuola tra saperi e valori etico-sociali. Politiche culturali e pratiche educative" (SIPED) 18 – 19.10. 2018;

- Roma: "Diritti, Cittadinanza, Inclusione" (SIPED) 22-23.03.2018;

- Roma: "La ricerca didattica: emergenze, risorse, prospettive (SIRD) 25/26.01. 2018;

- Roma: "Le Società per la Società: ricerca, scenari, emergenze (SIRD, SIREM, SIPES, SIEMeS) 26-27.09 2019, Chair;

- Hamburg: "Education in an Era of Risk – the Role of Educational Research for the Future" (ECER) 2-6.09.2019, Chair "Inclusion and special education"

- Palermo: "30 anni dopo la convenzione ONU sui diritti dell'infanzia (SIPED) 24-25.10.2019, Chair: "Inclusione, fragilità e contrasto alla povertà educativa"

- L'Aquila Convegno Nazionale SIPED: "Il ruolo dell'educatore nel supporto ai ragazzi con disturbi del comportamento" 24-25-05. 2021;

- Geneve: "Education and Society: expectations, prescriptions, reconciliations" (ECER) 06-10.09.2021 Chair: "Inclusion and special education";

- Roma: Convegno Nazionale SIPED 27-29.01.2022: "La formazione degli insegnanti. Problemi, prospettive e proposte per una scuola di

**EVALUATION AND
REFERRING ACTIVITIES**

qualità aperta a tutti e tutte".

- Roma: Convegno nazionale SIPeS "*La formazione iniziale degli insegnanti: per un'inclusione innovativa*", 8 ottobre 2021

- Salerno: Convegno nazionale SIPeS "*Inclusione in azione. Didattica e Pedagogia Speciale nel network dei Centri di Ricerca e dei Teaching Learning Center*", 30.09. 2022.

- Macerata: Convegno nazionale SIPeS "*Didattiche speciali per una scuola innovativa*", 25.03.2022;

- Bologna; Convegno nazionale SIPED "*Sistemi educativi, orientamento, lavoro*", 2-4-02.2023.

- Siracusa: Convegno Nazionale SIPES " *Abitare L'inclusione fra Logos e Ergon. Contesti, storie e Persone*, 3-6 Luglio, 2024

Referee for category A scientific journals: *L'integrazione scolastica e sociale*, Editrice Erickson, Trento.

Referee for category A scientific journals: *Ricerca-Formazione*, Franco Angeli editore, Milano;

Referee for category A scientific journals: Italian Journal of Special Education for Inclusion.

Referee for category A scientific journals: *Form@are*;

Referee for category A scientific journals: Italian Journal of Special Education for inclusion: *L'integrazione scolastica e sociale*;

Referee for category A scientific journals;

Referee for category A scientific journals: Lifewide Learning,

Evaluator ECER (European Educational Research Association) and reviewer of the abstracts submitted for the section "Special Education" for the annual conferences: Hamburg settembre 2019, Glasgov agosto 2020, Geneve 2021, Yerevan 2022, Glasgow 2023.

VISITING PROFESSOR	· SPAIN: Salamanca, april 2023: · SPAIN: Barcellona, november 2019: · GERMANY: Berlino, april 2019; · PORTUGAL: Oporto, may 2018; · ROMANIA: Sibiu, Sibiu, september 2015; · SPAIN: Baleari, Palma di Maiorca, september 2014; · FRANCE: Provenza, Marsiglia e Aix en Provence, september 2013.